## Academic Indicators

| Evolution of number of students: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | New Degree Seeking Students | Non degree seeking students | Total degree seeking students | Total registered students | Growth of total registered students |
| 2017 | 327 | 57 | 2169 | 2226 | -1.24\% |
| 2018 | 355 | 89 | 2003 | 2092 | -6.02\% |
| 2019 | 441 | 50 | 1972 | 2022 | -3.35\% |
| 2020 | 893 | 5 | 2484 | 2489 | 23.10\% |
| 2021 | 910 | 25 | 2931 | 2956 | 18.76\% |

FALL 2021 DATA


| Distribution of degree seeking students by school Fall 2021 |  |  |  |
| :--- | :---: | :---: | :---: |
| School | Undergraduate | Graduate | Total |
| Business Administration | 1237 | 148 | 1385 |
| Science and Engineering | 1089 | 38 | 1127 |
| Humanities and Social Sciences | 301 | 118 | 419 |
| Grand Total | 2627 | 304 | 2931 |


| International Students |  |
| :--- | :---: |
| Total non-degree seeking students <br> (exchange/study abroad / visiting) | 25 |
| AUI Students abroad | 48 |
| Total Degree seeking international students | 76 |
| Countries of origin of degree seeking <br> international students | 35 |

Countries: Afghanistan, Algeria, Burkina Faso, Burundi, Cameroon, Canada, Congo, Cote d'Ivoire, Egypt, France, Ghana, Guinea, India, Iraq, Italy, Jordan, Lebanon, Libyan Arab Jamahiriya, Malaysia, Mali, Mauritania, Mozambique, Niger, Nigeria, Oman, Saudi Arabia, Senegal, Somalia, Spain, Tanzania, Tunisia, United Arab Emirates, United Kingdom, United States of America, Zimbabwe

| Faculty distribution by Gender, Citizenship, Degree and Status Fall 2021 |  |  | $\begin{aligned} & \text { Gender } \\ & (\text { (FT \& PT) } \end{aligned}$ |  | PhD Holders |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Status |  |  |  | Citizenship |
|  | Full-time | Part-time | Male | Female |  |  | International | Dual Citizenship |
| Humanities and Social Sciences | 44 (69.84\%) | 19 (30.16\%) | 41 (65.08\%) | 22 (34.92\%) | 47 (74.60\%) | 29 (50.00\%) | 7 (11.54\%) |
| Science and Engineering | 46 (79.31\%) | 12 (20.69\%) | 46 (79.31\%) | 12 (20.69\%) | 44 (75.86\%) | 5 (10.64\%) | 16 (31.91\%) |
| Business Administration | 28 (60.87\%) | 18 (39.13\%) | 35 ( 76.09\%) | 11 (23.91\%) | 32 (69.57\%) | 13 (24.32\%) | 6 (18.92\%) |
| LC | 24 (64.86\%) | 13 (35.14\%) | 22 (59.46\%) | 15 (40.54\%) | 15 (40.54\%) | 8 (23.53\%) | 4 (11.76\%) |
| TOTAL = 204 | 142 | 62 | 144 | 60 | 138 | 55 | 33 |
| Total \% | 69.61\% | 30.39\% | 70.59\% | 29.41\% | 67.65\% | 26.96\% | 16.18\% |


| Fall 2020 to Fall 2021 Retention Rate by School_UG |  |
| :--- | :---: |
| Schools | Retention Rate |
| Business Administration | $88.8 \%$ |
| Humanities and Social Sciences | $87.84 \%$ |
| Science and Engineering | $90.06 \%$ |
| Total | $89.36 \%$ |


| Fall 2020 to Fall 2021 Retention Rate by Gender_UG |  |
| :--- | :---: |
| Gender | Retention Rate |
| Female | $91.09 \%$ |
| Male | $87.5 \%$ |



| 6-year Graduation Rate of FALL 2014 Cohort by School |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Graduated within 6 <br> years | Graduated after 6 <br> years | Not Graduated | Still Enrolled | Total |  |
| Business Administration | 154 | 4 | 52 | 4 |  |  |
|  | $71.96 \%$ | $1.87 \%$ | $24.30 \%$ | $1.87 \%$ | $100.00 \%$ |  |
| Humanities and Social Sciences | 42 | 1 | 14 | 1 |  |  |
| Science and Engineering | $72.41 \%$ | $1.72 \%$ | $24.14 \%$ | $1.72 \%$ | $100.00 \%$ |  |
|  | 73 | 1 | 21 |  |  |  |
| Overall \% | $76.84 \%$ | $1.05 \%$ | $22.11 \%$ |  | $100.00 \%$ |  |
|  | $73.30 \%$ | $\mathbf{1 . 6 3 \%}$ | $\mathbf{2 3 . 7 1 \%}$ | $\mathbf{1 . 3 6 \%}$ | Total Cohort |  |
|  | $\mathbf{2 6 9}$ | $\mathbf{6}$ | $\mathbf{8 7}$ | $\mathbf{5}$ | $\mathbf{3 6 7}$ |  |


| 3-year Graduation Rate of Graduate Students 2017 Cohort, by Gender |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduated Within <br> 3 Years | Graduated Over 3 <br> years | Still Enrolled | Did Not Graduate | Total |  |  |  |  |
| Female | 12 | 1 | 1 | 7 |  |  |  |  |  |
|  | $57.14 \%$ | $4.76 \%$ | $4.76 \%$ | $33.33 \%$ | $100.00 \%$ |  |  |  |  |
| Male | 7 | 3 | 1 | 8 |  |  |  |  |  |
|  | $36.84 \%$ | $15.79 \%$ | $5.26 \%$ | $42.11 \%$ | $100.00 \%$ |  |  |  |  |
| Overall \% | $\mathbf{4 7 . 5 0 \%}$ | $\mathbf{1 0 . 0 0 \%}$ | $\mathbf{5 . 0 0 \%}$ | $\mathbf{3 7 . 5 0 \%}$ | Total Cohort |  |  |  |  |
|  | $\mathbf{1 9}$ | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{1 5}$ | $\mathbf{4 0}$ |  |  |  |  |


| 3-year Graduation Rate of Graduate Students 2017 Cohort, by School |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Schools | Graduated Within <br> 3 Years | Graduated Over 3 <br> years | Still Enrolled | Did Not Graduate | Total |  |  |  |
| Business Administration | 14 | 3 | 2 | 8 |  |  |  |  |
|  | $51.85 \%$ | $11.11 \%$ | $7.41 \%$ | $29.63 \%$ | $100.00 \%$ |  |  |  |
| Humanities and Social Sciences | 3 | 1 |  | 5 |  |  |  |  |
|  | $33.33 \%$ | $11.11 \%$ |  | $55.56 \%$ | $100.00 \%$ |  |  |  |
| Science and Engineering | 2 |  |  | 2 |  |  |  |  |
|  | $50.00 \%$ |  |  | $50.00 \%$ | $100.00 \%$ |  |  |  |
| Overall \% | $47.50 \%$ | $10.00 \%$ | $5.00 \%$ | $\mathbf{3 7 . 5 0 \%}$ | Total Cohort |  |  |  |
|  | 19 | 4 | 2 | $\mathbf{1 5}$ | $\mathbf{4 0}$ |  |  |  |


| Distribution of Incoming Students by Gender (Fall 2021) |  |  |
| :--- | :---: | :---: |
|  | Total | Percentage |
| Female | 518 | $55 \%$ |
| Male | 417 | $45 \%$ |
| Total | $\mathbf{9 3 5}$ | $\mathbf{1 0 0 \%}$ |

